DOCUMENT RESUME

ED 404 733 EA 028 230

AUTHOR	Bertrand, John E., Ed.; Stice, Carole F., Ed.
TITLE	Empowering Children at Risk of School Failure: A Better Way.
REPORT NO	ISBN-0-926842-45-5
PUB DATE	95
NOTE	189p.
AVAILABLE FROM	Christopher-Gordon Publishers, Inc., 480 Washington Street, Norwood, MA 02062.
PUB TYPE	Books (010) -- Guides - Non-Classroom Use (055)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	*Educational Environment; Educationally Disadvantaged; Elementary Secondary Education; *High Risk Students; *Holistic Approach; Language Experience Approach; Learning Strategies; Reading Writing Relationship; Second Language Instruction; Student Centered Curriculum; *Student Empowerment; Teaching Methods; *Whole Language Approach

ABSTRACT

Many young students are not finishing high school and even fewer are entering college. This book demonstrates how some teachers have created classrooms that work for children at risk. They use an integrated, inquiry-driven curriculum to create holistic, language- and literature-based classrooms. Chapter 1 describes the nature of being at risk for school failure, and chapter 2 describes the philosophy of and practices involved in the integrated, whole-language, and learner-centered classrooms. In chapters 3 through 6, teachers share accounts of their individual growth and changes in their classrooms--in an innercity setting, in a rural environment, with learning-disabled students, and with English-as-a-Second-Language (ESL) students. The eighth chapter summarizes the importance of the whole-language approach for at-risk students and their teachers. Chapter references and a subject and author index are included. (Contains 114 references.) (LMI)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****